

# A SEMINAR'S OBJECTIVES — OVERVIEW

## *Leader's guide:* SG11-3

Lecture time: 9 min.

Discussion time: approx. 30 min.

### **Lecture handling instructions**

- Following the discussion time pass out the question sheets from the Practical Assignment section and have each student fill it out with the answers he has learned through the discussion. This is an important reinforcement activity to ensure future quality for trainers leading Discussion Seminars

### **Leader's Oral Opening Comments**

- Over time it has become more and more obvious that mentoring and building relationships are some of the most crucial elements of implementing the Christian faith. Mentoring church leaders is done on a much deeper level than other types of discipling. This type of mentoring requires special care and accountability on the **mentor's** part. You will do well to review this lecture at home several times.

### **Leader's Oral Closing Comments**

- List the 6 lecture captions visually by projector or board, and ask each student to state which one was most important to him and why.

### **Discussion instructions**

- Begin this discussion time with a large group general discussion first. Close that item with prayer. Following the prayer divide for a small group discussion time. Appoint Small Group leaders. Each Small Group Leader closes his discussions with a prayer. This discussion is to be followed up with a personal questionnaire to be filled out by each participant. Coaches and Trainers need to master this material.

### **Prayer instructions**

- Close the large group discussion time with prayer. Then have the Small Group Leaders close each group discussion time with prayer. Afterwards suggest personal prayer before, during, or after the filling out of the questionnaire.

### **Pass-out material instructions**

- Print one Practical Assignment for each student.

### **Practical assignments**

- This assignment is to be done during this meeting time, following the discussion time. Each participant is to write his own answers in response to each question. If several attendees struggle to answer these questions, take time for a 2<sup>nd</sup> large group discussion of the difficult points. After this discussion have the students fill the remainder of their sheets. Repeat this system until each participant can explain and write down in his own words this key element of mentoring leaders.

**Supplemental materials SG11-7SM 6 captions need to be put in**